

# Trinity Academy Halifax: Provider Access Statement

## Introduction

This policy statement sets out the academy's arrangements for managing the access of providers for the students at the academy, for the purpose of giving them information about the provider's education or training offer. This complies with the academy's legal obligations under Section 42B of the Education Act 1997.

## Student entitlement

All students in years 8 to 11 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

*For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for year 8 to 9 pupils and two encounters for year 10 to 11 pupils.*

## Management of provider access requests

These provider encounters will be scheduled during the main school hours, through either College Time or Curriculum for Life, and the provider will be given a reasonable amount of time to, as a minimum:

- Share information about both the provider and the approved technical education qualification and apprenticeships that the provider offers.
- Explain what career routes those options could lead to.
- Provide insights into what it might be like to learn or train with that provider (including the opportunity to meet staff and pupils from the provider).
- Answer questions from pupils.

Prior to an encounter we encourage providers to share information about both their provision and the courses they offer so that this can be shared with parents and carers.

## Meaningful provider encounters

One encounter is defined as one meeting/session between pupils and one provider. We are committed to providing meaningful encounters to all pupils using the [Making it meaningful checklist](#).

Meaningful online engagement is also an option, and we are open to providers that are able to provide live online engagement with our pupils.

## Previous providers

In the previous two years, students have engaged with experiences from organisations/individuals including:

Trinity Sixth Form Academy  
Greenhead College  
Huddersfield New College  
Kirklees College  
North Halifax Grammar  
Calderdale College  
Huddersfield University  
Leeds University  
Bradford University  
Warwick University  
Leeds City College

## Destinations of our pupils

Last year our Year 11 students moved to range of providers in the local area after school:

- Trinity Sixth Form Academy
- Greenhead College
- Huddersfield New College
- Kirklees College
- Calderdale College
- Askam Bryan College
- Apprenticeships from a range of apprenticeship providers.

## Management of provider access requests

The academy offers more than the six provider encounters required by law and a number of additional events, integrated into the I careers programme. We will offer providers an opportunity to come into school to speak to students or their parents or carers.

A provider wishing to request access should contact: Sophie Woolford, Associate Senior Leader – Personal Development

Telephone: 01422 244890

Email: [swoolford@halifax.trinitymat.org](mailto:swoolford@halifax.trinitymat.org)

## Opportunities for access

A number of events, integrated into the academy careers programme, will offer providers an opportunity to come into the academy to speak to students and/or their parents/carers. **The academy offers far beyond the six provider encounters required by law.**

Please speak with **Sophie Woolford** to identify the most appropriate opportunity for you.



Year 10

The launch of the Competitive Edge speaker.